# Final Blends: nd, nk, nt, ng



### Listen and Learn

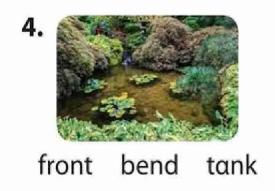
- Listen to the blends at the end of the picture words. Choose the words that have the same ending blends as the picture words.
  - 1.

    grand slant blank





trust lift sink



# Talk Together

Listen and read. Find the words with ending blends.

Over to You

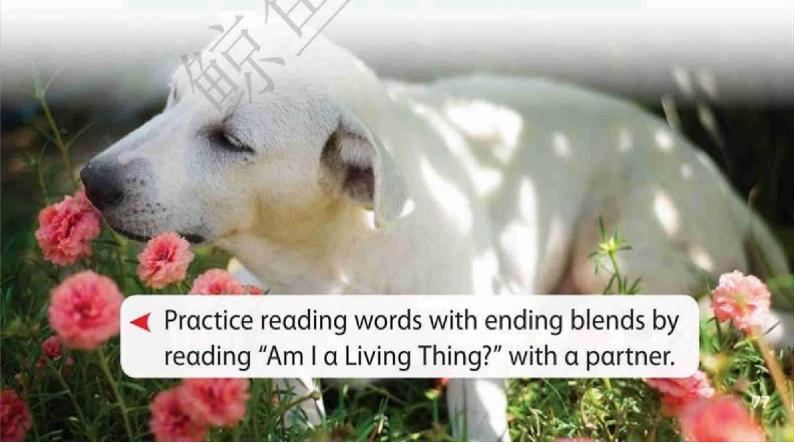
## Am I a Living Thing?

Am I a living thing? I run for a ball and bring it back. I drink water and breathe air. I eat food. I was small, but I grew big. I am a dog. I am a living thing.

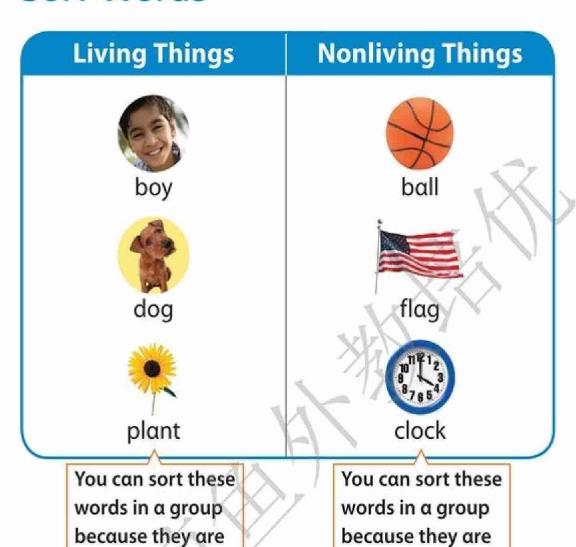
Am I a living thing? I cannot run, but I can move. I can turn my face to the sun. I make food from the sun. I can grow and breathe air. I am a plant. I am a living thing.

Work with a partner.

Take turns. Pick a word with an ending blend. Make up your own sentence with the word.



### **Sort Words**



Try It Together

alike. They are all

Living Things.

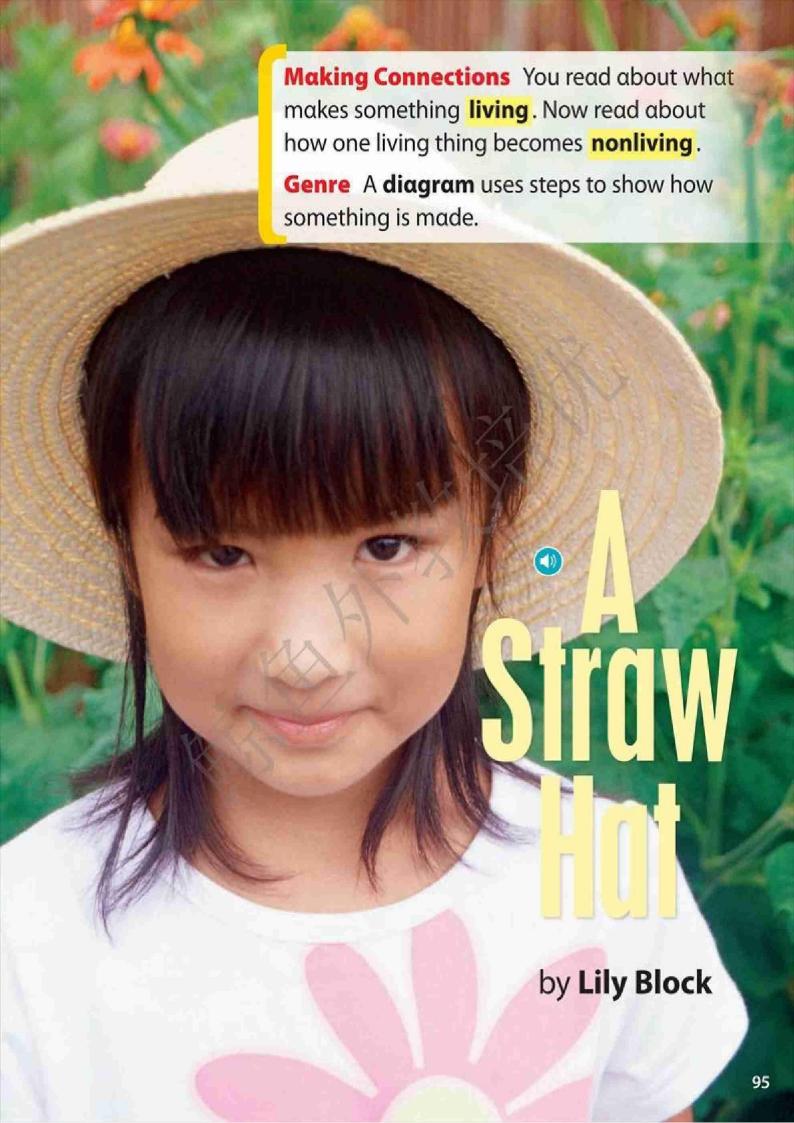
Use picture cards. Sort the words into two groups. Talk about how the words in each group are alike and different.



alike. They are all

Nonliving Things.



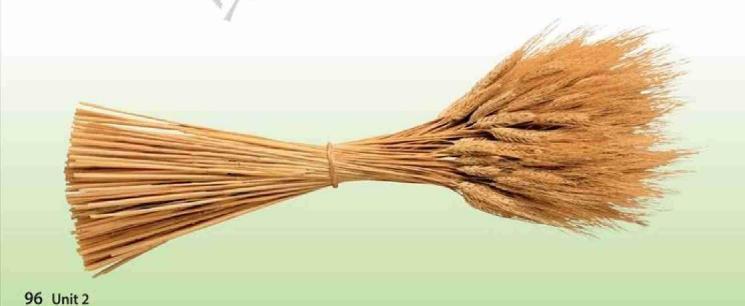


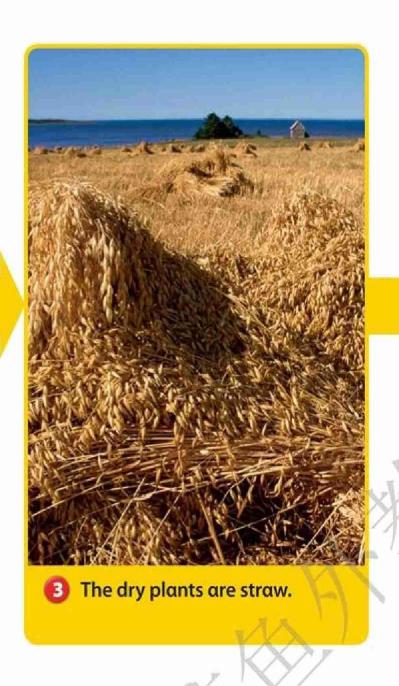


1 These living plants grow tall and green.



Straw begins as a **living** thing.







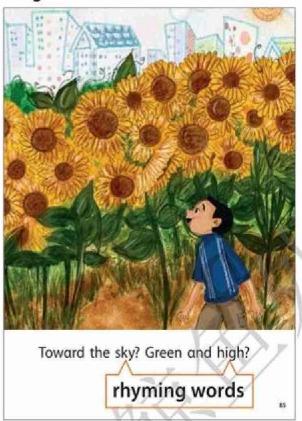
# A straw hat is a **nonliving** thing. ❖



# **Compare Genres**

Reread "Are You Living?" and "A Straw Hat." How are they different?

#### Song



#### Diagram



numbered steps

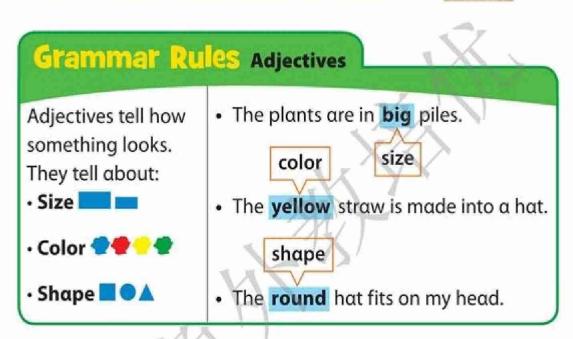
Talk Together

Think about what you read. When is something **alive**?

## **Adjectives**

An adjective describes, or tells about, a noun.





### Read a Sentence

Which words below are adjectives? How do you know?

# The red ribbon is on the small hat.

### Write a Sentence



Think about a shirt you have. Write a sentence to tell about it. Use an adjective. Read the sentence to a partner.

